

Ecosystem Passport for a Carbon Atom

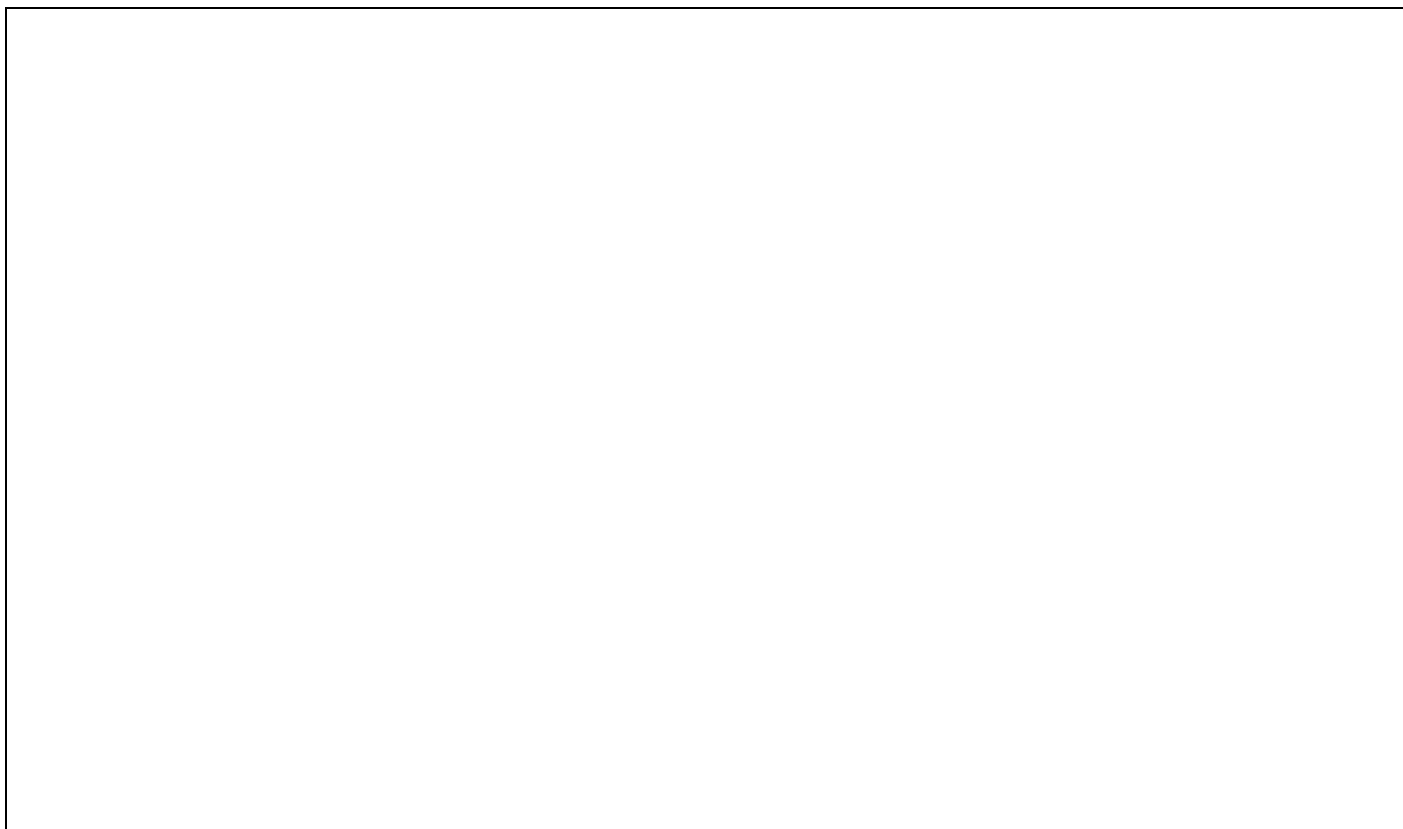
Name:

Date:

Block:

<p>I started at:</p> <hr/> <p>Stamp:</p>	<p>I am at:</p> <hr/> <p>My method of transport:</p> <hr/> <hr/> <hr/> <p>Stamp:</p>	<p>I am at:</p> <hr/> <p>My method of transport:</p> <hr/> <hr/> <hr/> <p>Stamp:</p>
<p>I am at:</p> <hr/> <p>My method of transport:</p> <hr/> <hr/> <hr/> <p>Stamp:</p>	<p>I am at:</p> <hr/> <p>My method of transport:</p> <hr/> <hr/> <hr/> <p>Stamp:</p>	<p>I am at:</p> <hr/> <p>My method of transport:</p> <hr/> <hr/> <hr/> <p>Stamp:</p>

1. Using your ecosystem passport, construct a travel log flowchart to track your journey through the carbon cycle. On the flowchart, show where you went and how you got there.

A large empty rectangular box with a thin black border, intended for students to draw a travel log flowchart tracking their journey through the carbon cycle.

2. Compare your ecosystem passport with a classmate. How were your experiences different?
3. If all class members had started their journeys at the rainwater station, would their experiences have been more similar? Explain.
4. Does your journey as a nutrient atom ever end? Explain.