

## Lab Skills

1. List the 6 steps of the scientific method.
  - i.
  - ii.
  - iii.
  - iv.
  - v.
  - vi.
2. Identify the following as a qualitative or quantitative observation:
  - i. 5 cm high \_\_\_\_\_
  - ii. Moves 5 km/hr \_\_\_\_\_
  - iii. Colourless \_\_\_\_\_
  - iv. Green and blue \_\_\_\_\_
  - v. Feels slippery \_\_\_\_\_
  - vi. Tastes salty \_\_\_\_\_
3. You plant two apple trees in your backyard. They get the same amount of rain and sunlight. You give special fertilizer to only one of the apple trees to see if it helps it grow faster. Identify the independent and dependent variable in your experiment.
  - Independent:
  
  - Dependent:
4. Identify the following as true or false.

\_\_\_\_\_ You may eat and drink during a lab as long as you keep the food clean.

\_\_\_\_\_ Goggles must be kept in place until *everybody* has finished the lab.

\_\_\_\_\_ The teacher appreciates your imaginative additions to the lab; feel free to improvise.

\_\_\_\_\_ If a chemical gets in your eye, you must rinse your eye under the *faucet in the sink*.

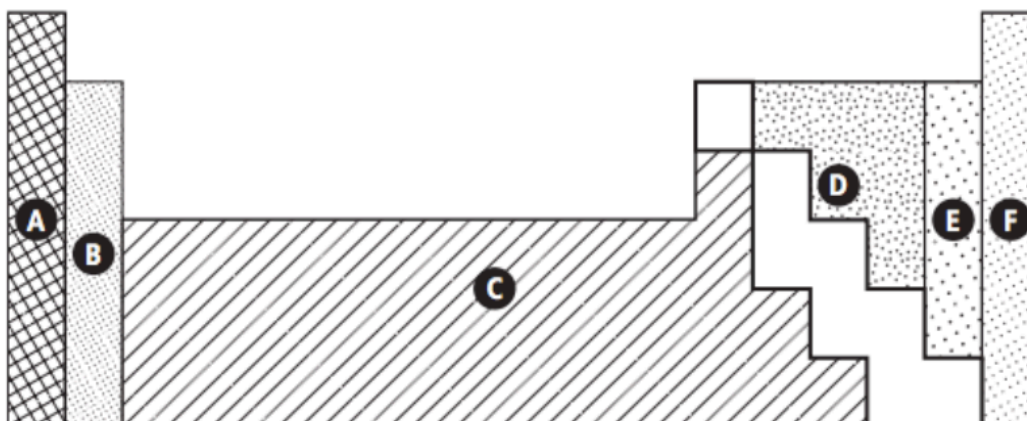
\_\_\_\_\_ Most people will not be calm enough to remember to stop, drop and roll if their clothing is on fire.

\_\_\_\_\_ Always cut toward *yourself* when using a knife or razor blade.

\_\_\_\_\_ Your hands *cannot* be wet if you are handling electrical cords.

# Atomic Theory

1. Use the periodic table below to help answer these questions:



- |                       |                             |
|-----------------------|-----------------------------|
| a. Helium: _____      | f. Magnesium: _____         |
| b. Nitrogen: _____    | g. Most reactive: _____     |
| c. Vanadium: _____    | h. Least reactive: _____    |
| d. Palladium: _____   | i. Halogens: _____          |
| e. Noble gases: _____ | j. Transition metals: _____ |

2. Complete the following table:

| Element Name | Element Symbol | Atomic Number | Atomic Mass | # of protons | # of neutrons | # of electrons |
|--------------|----------------|---------------|-------------|--------------|---------------|----------------|
|              | Ti             |               |             |              |               |                |
|              |                | 35            |             |              |               |                |
|              | Au             |               |             |              |               |                |
|              |                |               |             |              |               | 83             |
|              |                |               |             |              | 8             |                |

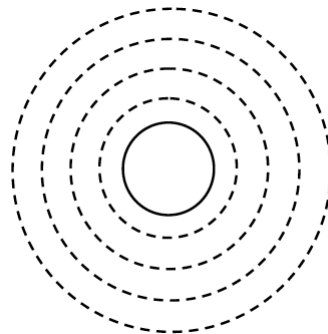
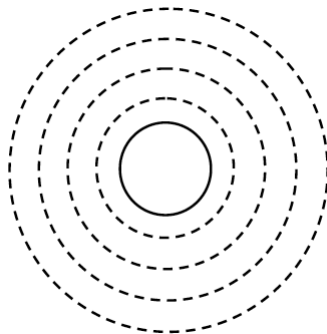
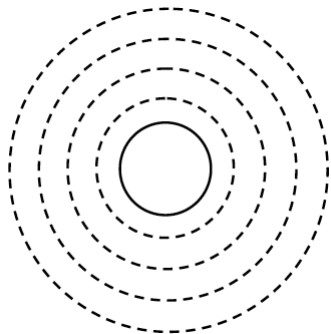
3. Define a subatomic particle:
  
4. What does the atomic number represent?
  
5. What does the atomic mass measure?

6. Draw the Bohr diagram for the following elements:

Carbon

Hydrogen

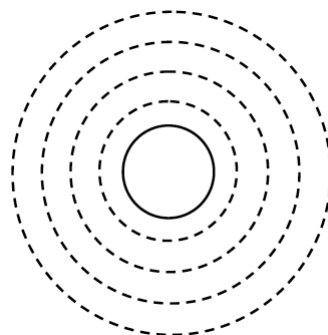
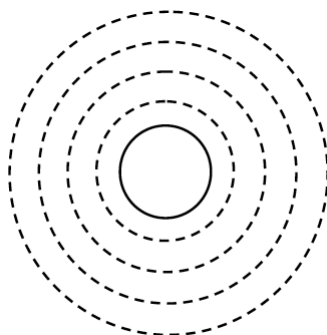
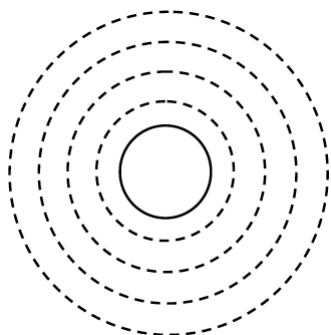
Oxygen



Chlorine

Sodium

Neon



7. Classify the following as an element, compound or mixture:

a) Water: \_\_\_\_\_

f) Oxygen: \_\_\_\_\_

b) Silver: \_\_\_\_\_

g) Has different properties throughout:

c) Made up of only one kind of atom:

\_\_\_\_\_

\_\_\_\_\_

h) Magnesium: \_\_\_\_\_

d) Spaghetti sauce: \_\_\_\_\_

i) Is a pure substance and is made up of more

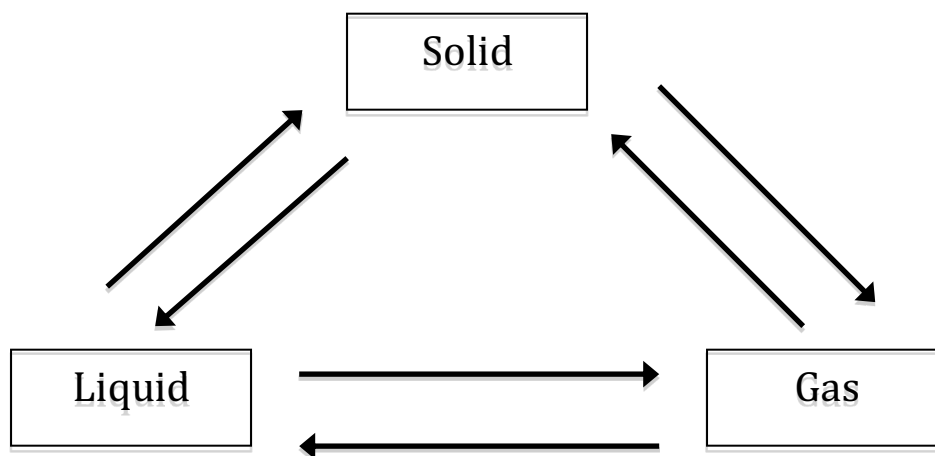
e) Can be heterogeneous or homogeneous:

than one kind of atom: \_\_\_\_\_

\_\_\_\_\_

j) CO<sub>2</sub>: \_\_\_\_\_

8. Label the following arrows for the phase change and indicate if heat is gained (+) or lost (-) in the diagram below:



9. In the Kinetic Molecular Theory:

- i. All matter is made up of \_\_\_\_\_.
- ii. There is \_\_\_\_\_ between particles.
- iii. Particles are constantly \_\_\_\_\_.
- iv. \_\_\_\_\_ makes particles move.
- v. How does the space between particles change as energy/heat is added? Explain your answer.
  
- vi. How does the space between particles change as energy/heat is lost? Explain your answer.
  
- vii. Define thermal expansion and thermal contraction. In your answer, provide an example of each.